

ANNUAL REPORT 2023 2024



*E hāpai ana I te tipu o ngā tamariki
Supporting the well-being of children*



Our Mission

Support educational, environmental, social and cultural development for vulnerable children and whānau.

Our Purpose

Support the well-being of children using a holistic approach, which includes the uplifting of their cultural identity, the alleviation of poverty and a reconnection with the environment.

Our Function

Interrupt the inter-generational cycle of disadvantage ensuring all children have access to quality education and opportunities, developing long-term leadership and self-reliance.

CONTENTS

INTRODUCTION

- 1 Message from the Board

OUTCOMES

- 3-4 PwC and Moko Club Christmas
- 4-7 Access to quality education
- 5 Keeping up with technology
- 9 Maara Kai garden to table project

PERFORMANCE

- 10 The Social Impact of our work
- 12 Operations and administration
- 14 Areas we delivered our projects

OUR SUPPORTERS

- 15 Sponsors list
- 15 Charity details
- 15 Get involved
- 15 How can we help?

FINANCIAL STATEMENTS

- 17 Compilation report
- 20 Statement of service performance
- 21 Statement of financial position
- 22 Looking forward 2025 and beyond



Creating
a **Literate**
Community October 4, 2023

Logos for various organizations including the University of Ontario Institute of Technology and Literate Ontario are visible at the bottom of the screen.

Photo: Creating a Literate Community Conference in Hamilton, October 2023

Nau mai, Haere Mai

On August 30, 2024 we awoke to the news of the passing of Kiingi Tuheitia. His call to be Māori all day, every day resonated deeply, encapsulating his commitment to preserving and promoting Māori identity and values. His legacy is one of unity and strength. This serves as a testament to his enduring influence and the profound respect he commanded. *“While we are currently facing a storm, there’s no need to worry. In this storm, we are stronger together. The wind in our sails is kotahitanga, and with that, we will reach our destination.”* Kiingi Tuheitia 1955-2024.

Welcome to our Annual Report which highlights the main projects from the 2023-2024 period. The Financial Accounts show that the activity has a strong focus on education, health and environmental projects for children and whānau particularly in high needs communities. The Tui Trust Board has approved its Finance Accounts and Report.

What a year it has been particularly in the literacy landscape but before we get into that we would like to take a moment to thank Trust Waikato, Lottery Grants Board, WEL Energy Trust, Give-A-Little and private donations. We would also like to thank volunteers, teachers, parents and students who work so hard to ensure that children have access to quality education. We also thank Craig Barrett, Partner at Baker Tilly Staples Rodway who sponsors our accounts throughout the year.

Tui Trust is committed to supporting the well-being of children through a holistic approach that uplifts their cultural identity, alleviates poverty, and fosters a reconnection with the environment. By addressing these interconnected aspects of well-being, the Trust seeks to create a nurturing environment where children can thrive emotionally, socially, and culturally. This comprehensive strategy empowers young people by honouring their heritage, providing essential resources, and encouraging a deeper bond with nature, ultimately contributing to stronger, healthier communities.

Tui Trust's mission is to support the educational, environmental, social, and cultural development of vulnerable children and whānau. Through targeted initiatives, the Trust

aims to provide resources and opportunities that empower communities, promote sustainability, and foster growth in key areas that directly impact the well-being and future of those most in need. By investing in these vital aspects, Tui Trust is helping to create a more equitable and enriched environment for children and their families.

In January 2023 the MOE announced that structured literacy (or science of reading) would be implemented in schools across the country starting 2025. This decision marks a significant shift in education policy and has the potential to greatly impact the learning outcomes of students particularly those with reading difficulties. Structured literacy (SL) is an evidence-based approach to teaching reading and writing that Tui Trust has been advocating for over the last four years and we are thrilled with this bold change. Overall the Board is pleased with the progress of the Trust and looks forward to supporting more community based projects including our *Access to Quality Education* and *Garden to Table Maara Kai* projects in 2025.

It's important to acknowledge that we could not achieve the successes we celebrate without everyone's support. Every project we launch, every goal we achieve and every person we reach is a direct result of our supporters' commitment. This empowers us to dream bigger, take bolder steps, and continually strive for excellence. Whether you've been with us from the start or have just recently joined, your support is invaluable to us. Your contributions allow us to continue our mission with confidence, knowing that we have a strong community standing behind us.

As we look ahead to the future, we remain inspired and motivated by the incredible partnership we share with our communities. Together, we will continue to push boundaries and make a lasting difference. We would like to extend our deepest gratitude to everyone for being a part of our journey; we look forward to achieving even greater things together in the future. If you have any queries, please email us tuitrust@hotmail.com

Nga mihi nui, Tui Trust Board



Photo from left: Piki Knap, Tania Simpson, Fonteyn Moses-Te Kani



McKenzie, Stevie and Melishia, PwC Hamilton Accountants preparing to deliver gifts to Moko Club Ngāruawāhia Christmas 2023.

PwC Hamilton staff for supporting Moko Club at Christmas time 2023

We are thrilled to announce that PwC is once again sponsored Moko Club Ngāruawāhia Christmas in 2023! A heartfelt thank you goes out to Jan Gatley, McKenzie, Stevie, Melishia, and the PwC Hamilton staff for their incredible efforts in organizing the Christmas gifts for the children. Your continued support means the world to us, and it's truly heartwarming to see the level of care and attention you put into making this holiday season special.

The process is beautifully personalized for each child, with Moko Club Ngāruawāhia providing a list of two gifts chosen by each child. From there, the PwC Hamilton staff take on the fun task of shopping for these gifts, carefully wrapping them, and labelling each with the child's name. This thoughtful approach ensures that each child feels valued and remembered, and we are so grateful to PwC for making this possible year after year. On behalf of Moko Club, tēnā rawa koe me koutou katoa, thank you very much.


Ensuring all children have gifts at Christmas Time with PwC

Approximately 400 children have benefitted over the years

PwC Hamilton

HOW MANY?

MORE THAN 40 KIDS

 Benefit from this project each year



Creating a Literate Community

Are you ready to help children become proficient readers? It is essential that we take action to improve literacy outcomes for struggling children. If we implement effective, evidence-based instruction for every child, we can expect MOST children to learn to read well, regardless of their background. Join us to dig into the conversation!

SPEAKERS

Dr Michael Johnston
SENIOR FELLOW
THE NEW ZEALAND INITIATIVE

Dr Olwyn Johnston
DEPUTY PRINCIPAL AT TAWA SCHOOL
THE KIWI READING DOCTOR

Emma Nahna
SPEECH LANGUAGE THERAPIST
SOUND FOUNDATIONS FOR LITERACY

Mahina Selby-Law
HANGANGA REO MATATINI
MAHI-BY-MAHI

Lyn Stone
LINGUIST AND AUTHOR
LIFE LONG LITERACY
[via video link]

Supported by Trust Waikato and
The Lotteries Grants Board

WHEN

Thursday, October 5, 2023
9.00 am-4.00 pm
(registrations open at 8.30)

WHERE

Distinction Conference Centre
100 Garnett Avenue, Te Rapa, Hamilton, NZ

SOLD OUT

hosted by www.tuitrust.com



Thursday
October 5,
2023

Ensuring children have access to quality education—PD

Reflecting on our 2023 Creating a Literate Community Conference, we are thrilled to have welcomed over 160 attendees from schools, DHB, MOE, and professional literacy organisations. We united by a shared commitment to advancing literacy knowledge for our teachers that will benefit children, particularly children who struggle to read and write. It was an incredible opportunity to learn, collaborate, and exchange ideas. The day was made even more remarkable by our inspiring line-up of speakers who delivered thought-provoking presentations. We also owe the conference's success to the support of our volunteers who ensured the event ran smoothly. Everyone's hard work and enthusiasm helped create an environment that fostered meaningful conversations and lasting connections.

Providing a variety of targeted PD opportunities to our communities.

\$30,000

HOW MANY?

MORE THAN 180 TEACHERS



Benefit from this project

SUPPORTED BY TRUST WAIKATO and LOTTERIES GRANT BOARD



Photo: PD for teachers at our Creating a Literate Community Conference hosted by Tui Trust 2023

Quality PD for Hamilton teachers at the Cultivating the Literacy Landscape Symposia

This event was inspiring, empowering, and motivating where we were fortunate to listen and learn from three inspiring keynote speakers; Emily Hanford, Professor Pamela Snow, and Associate Professor Lorraine Hammond. Our team walked away with a wealth of knowledge about the WHY, WHAT, and HOW of literacy evidence-based instruction. It is important that we understand the literacy landscape in Aotearoa/New Zealand so we can better understand the literacy landscape. The panel discussion, featuring Professor James Chapman, connected the remarkable grassroots efforts to the themes of the keynote presentations. Super impressive day. (Hamilton student representative with Carla and Emily pictured left)

PD for Ngā Taiatea Whārekura teachers using the iDeal Approach by Learning Matters

The iDeal Approach for Intermediate/Secondary School Ngā Taiatea Whārekura is a structured, methodical learning framework designed to ensure thorough mastery of foundational skills. Its scope and sequence are intentionally paced, allowing students to grasp key concepts deeply before progressing to more complex ideas. By aligning the iDeal Approach students are provided with a diverse range of reading materials, promoting engagement and comprehension. This approach with training delivered by literacy specialist Paula Hastings reflects a commitment from Tui Trust and Natalie Muller (LSC) and teachers to a two-year implementation period, ensuring that learners have the time and support necessary to achieve sustained success and develop strong literacy skills. (pictured below)

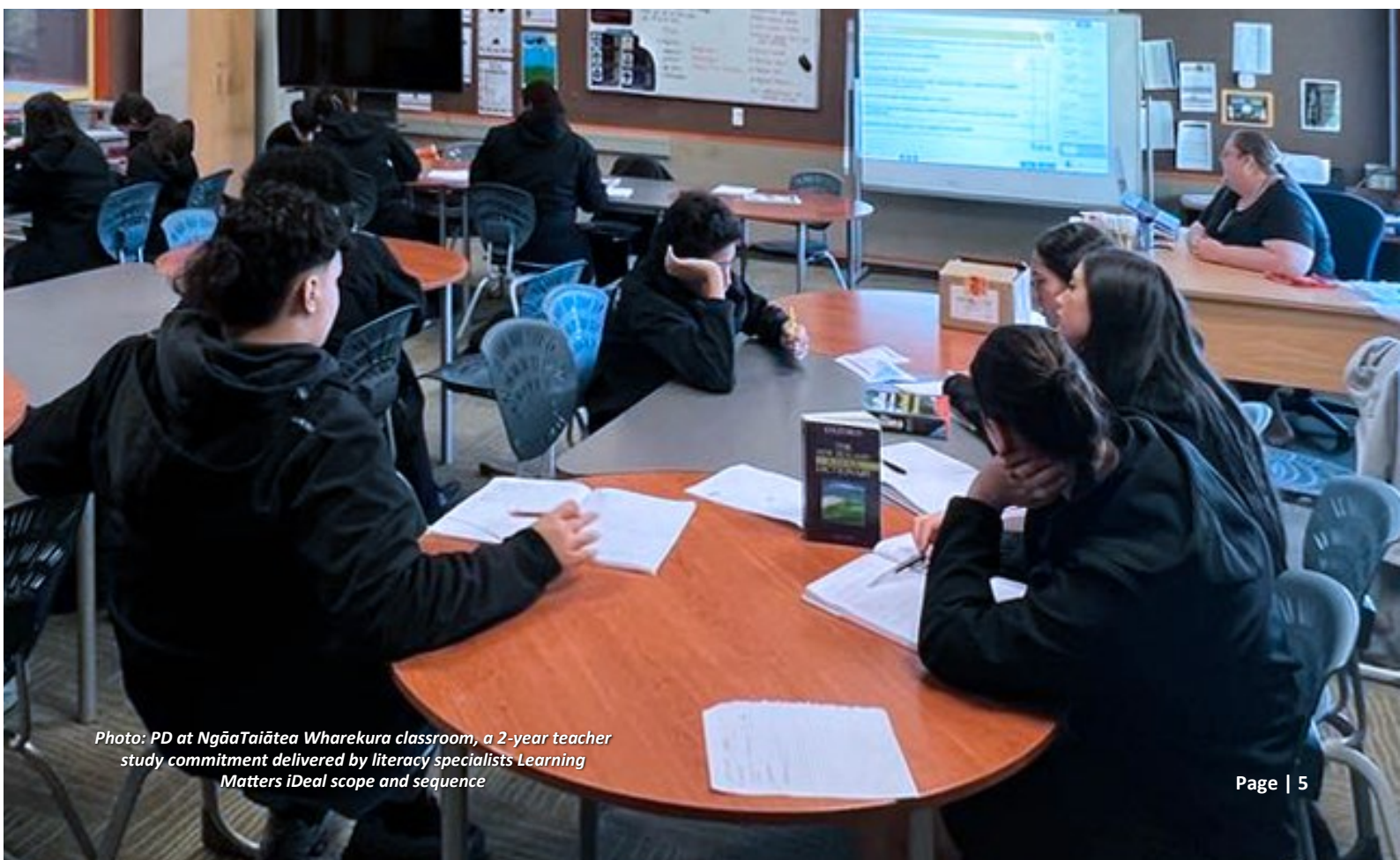


Photo: PD at Ngā Taiatea Wharekura classroom, a 2-year teacher study commitment delivered by literacy specialists Learning Matters iDeal scope and sequence



Pictured: Children from Maihihi School with their new SL readers that introduce non-fiction subject matter.

\$22,000

RESOURCES + Tier III Intervention

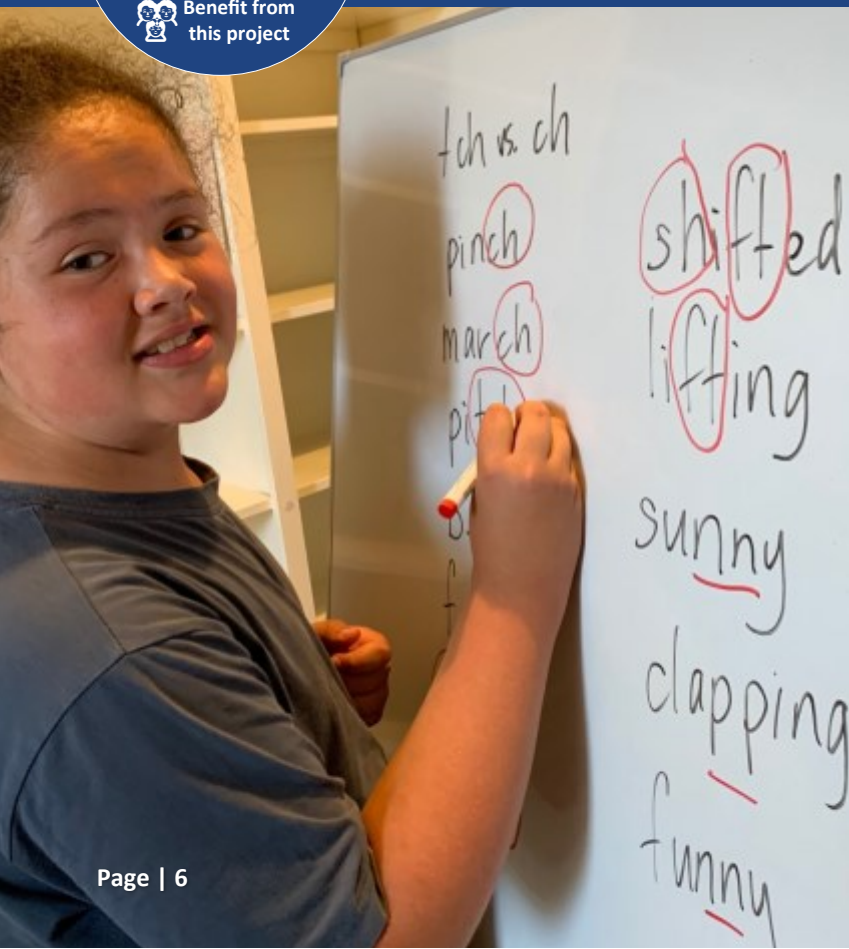
Providing SL decodable books and resources for schools in Hamilton + Tier III intervention in Raglan

HOW MANY?

MORE THAN 120 KIDS

SUPPORTED BY OUR GIVE-A-LITTLE DONATIONS and TRUST WAIKATO

Benefit from this project



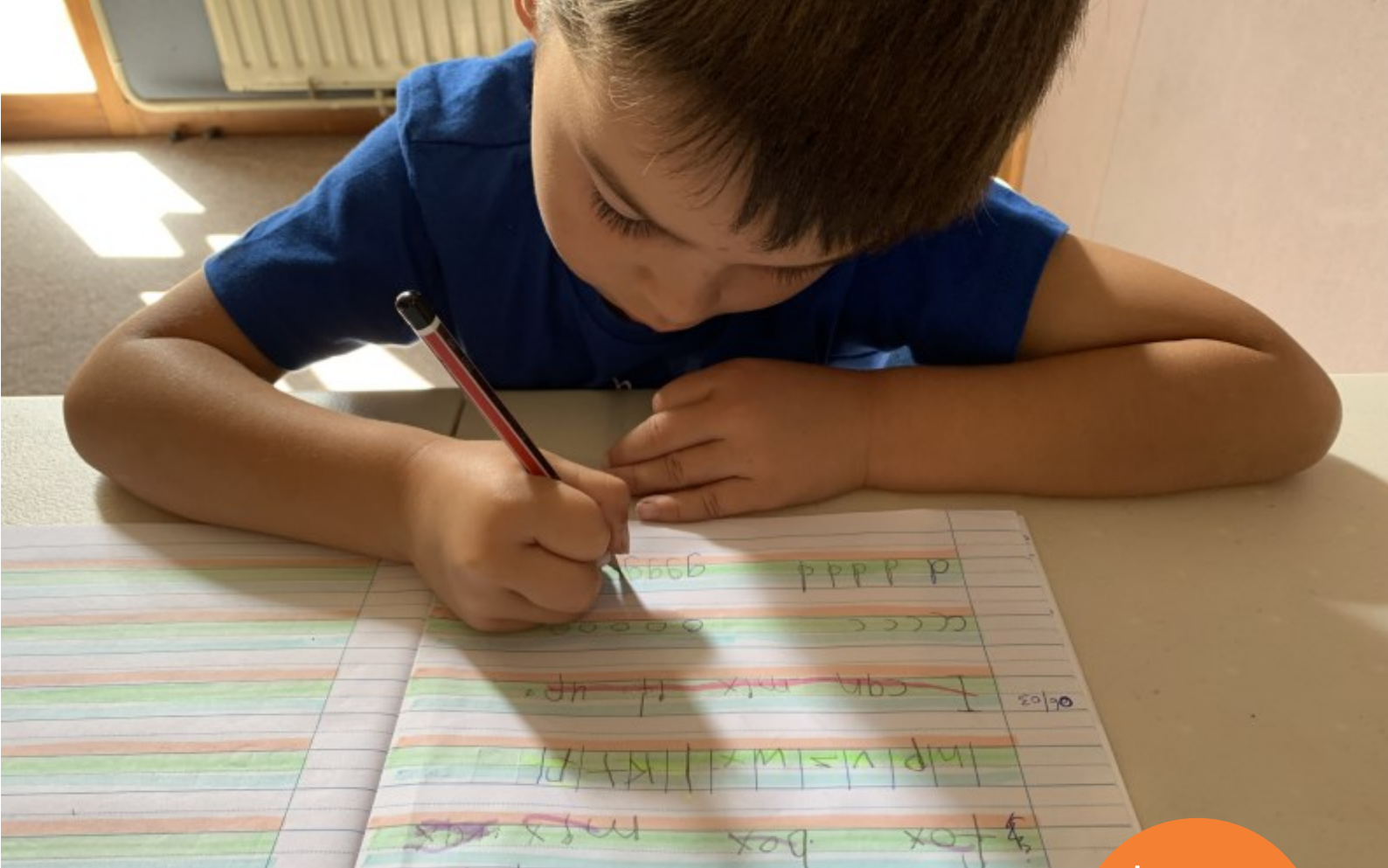
Ensure teachers have access to quality resources

At our *Creating a Literate Community Conference* we distributed a range of valuable resources aimed at enhancing literacy education. Resources included [Mahi-by-Mahi](#) decodable books (above), [Emma Nahna](#) Te Reo sound cards, decodable non-fiction, the popular [Yeet](#) sound pack and [Liz Kane](#) classroom set. Providing teachers with tools to build strong foundational literacy skills in their classrooms, these resources are designed to equip educators with the best practices for developing a literate community. We are grateful for the opportunity to share them with such a passionate group of educators.

Another key resource distributed included the book *Equipped for Reading Success* by David Kikpatrick, gifted to Ngā Taiātea Wharekura.

Pictured left and top right Tui Trust also supports Tier III children in Raglan by sponsoring targeted SL lessons delivered by Laura Coleman, [Growing Literacy NZ](#).

For more please see Map on page 14



AMOHA TE
MĀNUKA
 AOTEAROA
ko te tuki ā-ringā

Ensure teachers have access to quality PD

Founded by Helen Walls and Christine Braid we are pleased to support [The Great New Zealand Handwriting Challenge](#). The Facebook page has seen incredible growth, reaching **2,700 members** this year. This rapid expansion reflects the strong interest and enthusiasm surrounding handwriting education across Aotearoa/New Zealand. The FB page provides a space for teachers, parents, and literacy enthusiasts to share resources, strategies, and successes, furthering the collective effort to promote effective handwriting skills in schools.

Teachers from [Pekapekarau School](#) (pictured right) made the trip to Tauranga Primary School to participate in [Dr Helen Walls, the Writing Teacher](#) Professional Development. This valuable learning opportunity allowed teachers to enhance their teaching strategies and gain new insights into writing instruction, which they can bring back to their students. The dedication of these teachers to improving their skills highlights their commitment to fostering a love of writing and literacy within their classrooms.

The Great New Zealand Handwriting Challenge and PD for Hamilton teachers + 2,700 FB followers

SUPPORTED BY THE LOTTERIES GRANT BOARD

\$11,000
 START-UP + PD

HOW MANY?

MORE THAN 90 KIDS



Benefit from this project



THE
GREAT
 NEW ZEALAND
handwriting
 CHALLENGE



Access to technology

Technology Upgrades



Pictured: Natalie picking up new laptops for teachers at Ngā Taiātea Wharekura Reo English class

By ensuring that both Tui Trust and teachers at Ngā Taiātea Wharekura School are well-equipped, WEL Energy are helping to create a more connected, informed, and empowered community. This support enables us to bridge gaps in access to technology, enhancing the learning experience for both teachers and students. The ripple effect of this contribution will be felt for years as the technology continue to foster growth and knowledge through on-line PD/training and daily classroom

utilisation of Learning Matters sophisticated education subscription portal, the [iDeal Approach](#). Our commitment to improving lives through technology is ongoing, and WEL Energy Trust's partnership plays a crucial role in making this possible. This contribution has not only provided immediate benefits but also laid the foundation for future innovation in education. Thank you for helping us pave the way for greater opportunities, learning, and community development.

\$7,000
RESOURCES + PLD

HOW MANY?
MORE THAN 40 KIDS

Benefit from this project

Creating a Literate Community Project— providing SL resources and PLD for schools in Hamilton

SUPPORTED BY WEL ENERGY TRUST



Pictured: Tui Trust is supported by computer technician Joseph at Noel Leeming who ensures our systems are running safely and fast!



Garden to Table Projects Maara Kai

*Reconnecting tamariki
with the environment*

Supporting the well-being of children involves fostering a connection with the natural environment. One way we do this is by supporting local *Garden to Table* Projects, empowering children and whānau to grow their own organic and sustainable gardens. These projects teach valuable skills in gardening and sustainability and bring communities together, reinforcing the importance of working collaboratively to create a sustainable, healthier future. These projects focus on creating vegetable gardens in schools, community spaces, and homes, fostering a

deeper connection with the environment and promoting sustainable living. One example is the project at Ngā Taiātea Wharekura School, where an unused paddock is being transformed into a thriving vegetable garden, complete with bee hives, herb boxes, a food recycling station, worm farms, orchard and a native tree area. Tui Trust has extended its support to other schools and communities, including Moko Club Ngāruawāhia, Te Kuiti High School, and Maara Kai Te Wharekura o Maniapoto.




Garden to Table Project
Enabling sustainable edible
gardens for communities,
tamariki and whānau.

SUPPORTED BY THE
MINISTRY OF SOCIAL
DEVELOPMENT

\$28,000
SUPPORT

HOW MANY?

MORE THAN 180

 Children benefit
from this project

Measuring the *Social Impact* of our work—wellbeing study



Tui Trust is collaborating with Huber Social to measure the social impact and well-being outcomes of our intervention projects aimed at improving literacy education for Tamariki in the schools we support. This partnership focuses on assessing how these projects contribute to the holistic development of children, particularly in enhancing literacy skills, cultural identity, and overall well-being. The following charts reflect the mid-way results of

the project as of January 2024, offering valuable insights into the progress made so far. These measurements will help us evaluate the effectiveness of our interventions and guide future improvements to ensure the best outcomes for the Tamariki and schools we serve. We look forward to sharing the full results in January 2025 and continue our mission to uplift education and well-being in our community.

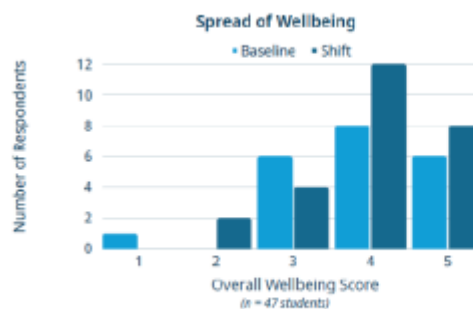


Tui Trust Interim Social Impact Report

Wellbeing is Maintained Among Tamariki

Overall wellbeing measures a person's satisfaction with life. Average wellbeing among Tamariki surveyed was relatively high and maintained across baseline (3.86) and shift (3.93) measurement.

Given the age range of the majority of participants, maintaining wellbeing is a positive outcome in itself as wellbeing generally trends downward for teenagers.



Improved Understanding of What Tamariki Need to Learn

As well as being identified as a priority need, the factor that saw the largest positive shift for tamariki was feeling that people understand what help they need with their learning, which increased by 12%. This indicates the Tui Trust programme is effectively meeting a key priority need of its students, and contributing to their wellbeing.

Scores for feelings of loneliness and fear of failure also trended positively, with positive shifts in both factors.



Learning Support*

+12%

People understand what help I need with my learning



Feelings of Loneliness/Isolation

+8%

I feel lonely and/or isolated



Fear of Failure

+6%

I avoid trying new things because I'm not sure I'll be good at them

When [the student] began instruction, he was shy, reserved, apprehensive, anxious, nervous and mumbled. He would dissolve into tears easily, especially if he felt he didn't know the answer, or thought he couldn't do something. As instruction progressed, he morphed into a boy who would come in with a sunny expression, and smile, and would talk freely to me.

- Literacy Tutor

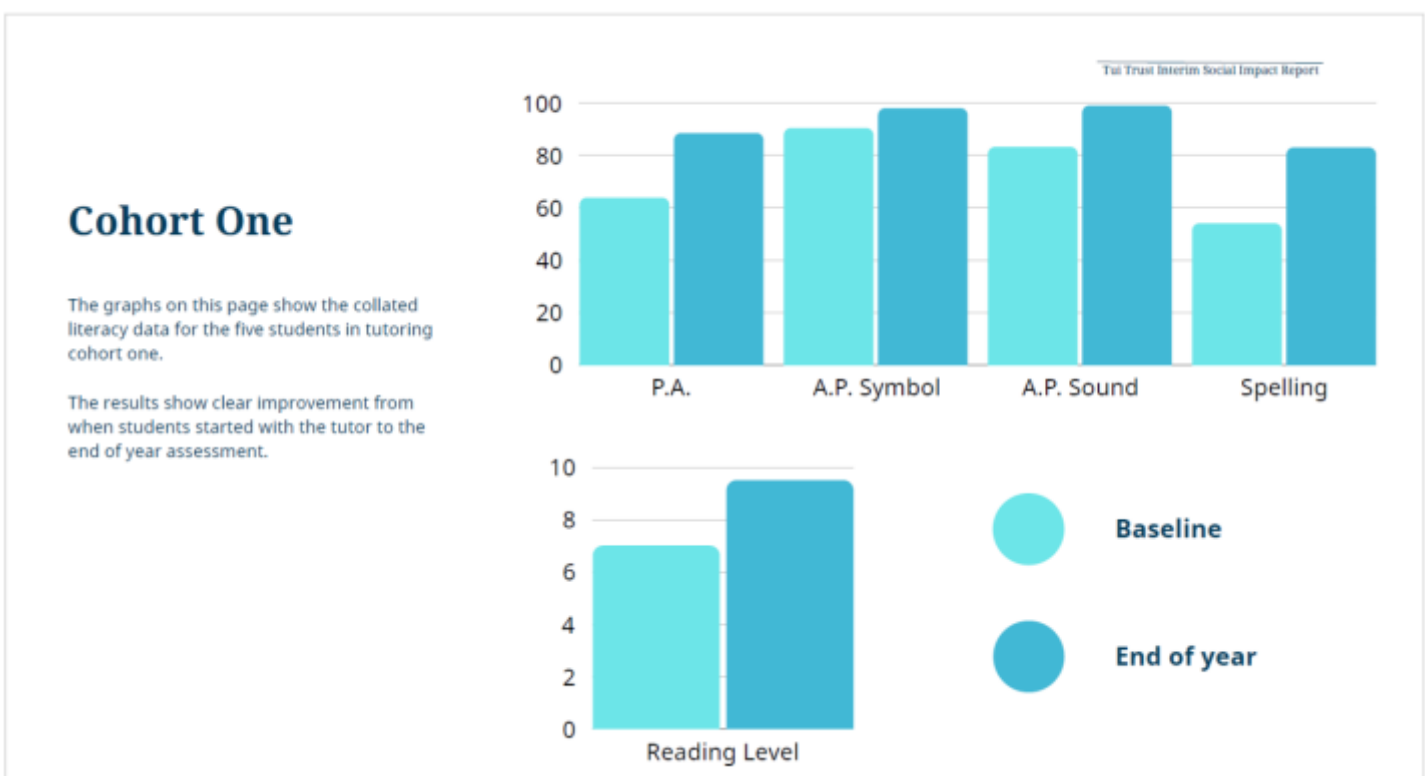
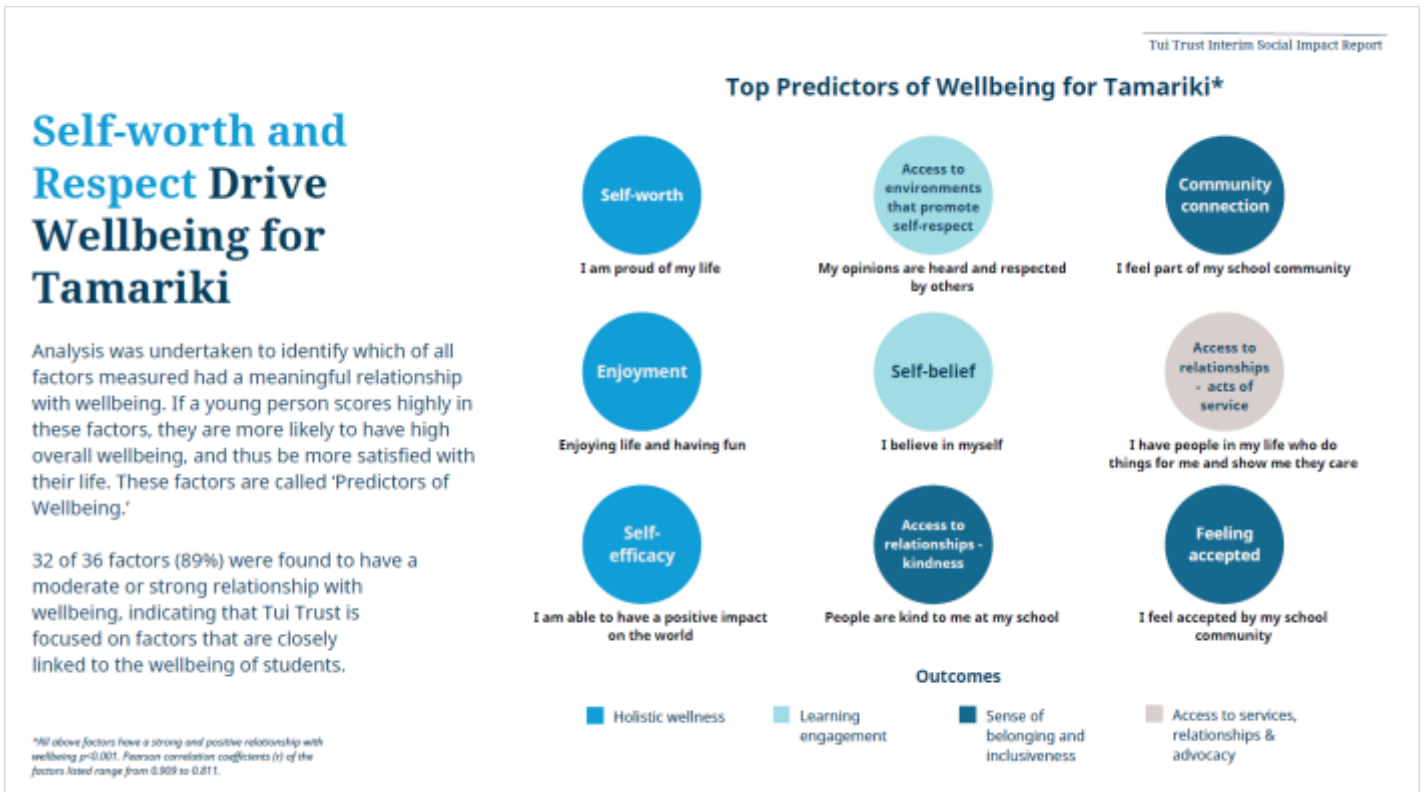
* This factor was found to be statistically significant (p<0.1), other factors on this slide were not found to be statistically significant, and only indicate trend.

Measuring the *Social Impact* of our work—wellbeing study



Well-being serves as the guiding measure, or lighthouse, providing an overall picture of how the community is doing. To better understand what individuals need to achieve their highest level of well-being, the second part of the framework focuses on measuring their capability and opportunity. Capability refers to the skills, knowledge, and resources individuals possess, while opportunity encompasses the external factors and environment that enable them to thrive. By

assessing well-being alongside these capability and opportunity factors, we can gain a deeper understanding of the key elements that most significantly impact the well-being of students and their families. This holistic approach allows us to identify and address the specific needs within the community, ensuring that our interventions effectively promote both personal and collective growth.



Operations and Administration

Governed by our Board of Trustees, the day-to-day operations of Tui Trust are managed by our Board Executive. The crucial backing of our sponsors has enabled us to maintain focus on project development and delivery, ensure accountability, and enhance our communications with stakeholders. Regular social media updates and newsletters (as seen on the right) serve as key channels through which we share our progress and achievements with our funders.

We continued to enhance our website, which

includes a sales page, providing an important resource for connecting with our audience and gathering valuable data. We are immensely grateful to our sponsors for supporting the development of this platform, which allows us to improve our engagement and reach. We are thrilled to witness our footprint growing, and this digital expansion helps us strengthen our relationship with the community and continue making a positive impact.

SUPPORTED BY TRUST WAIKATO
And THE LOTTERY GRANTS BOARD



Platform and device breakdown

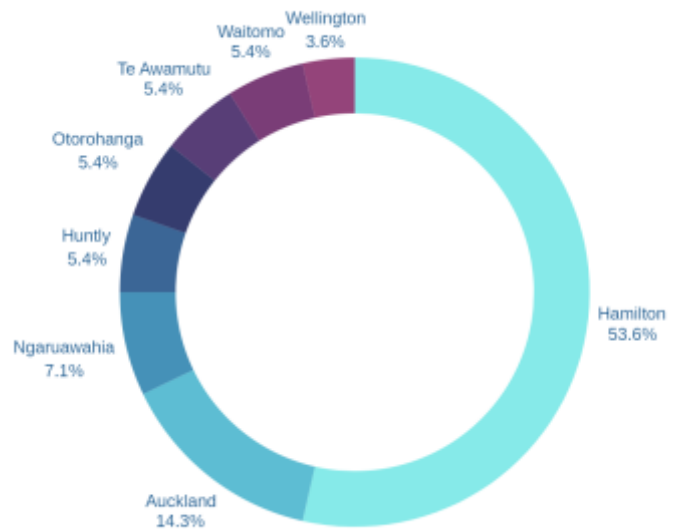
👁 People viewed your Business Profile
 ↗ +48.2% (vs Feb 2023)

Platform and device breakdown

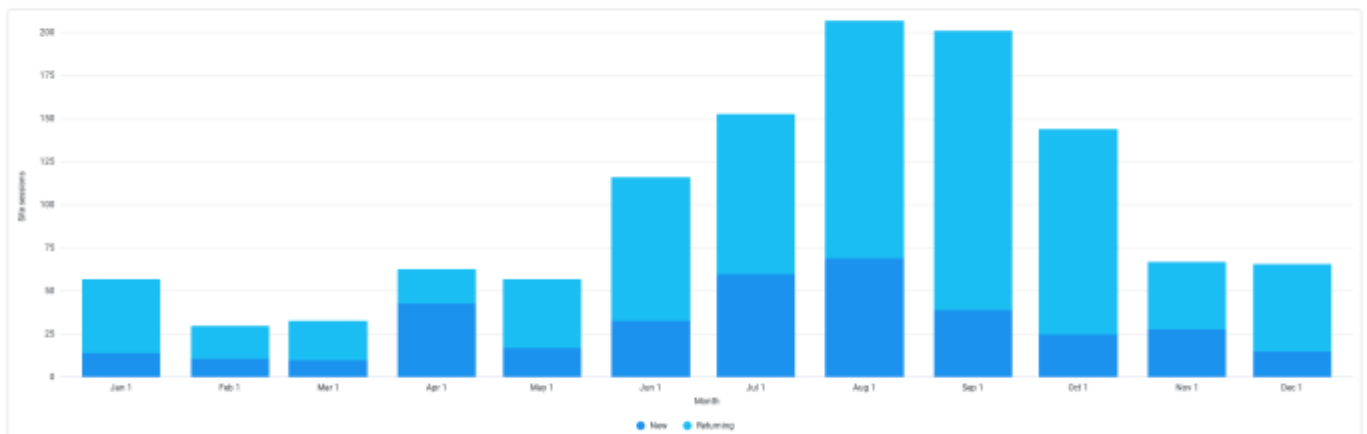
Platform and devices that people used to find your profile



Visitors to our website



Traffic Over Time



Top performer



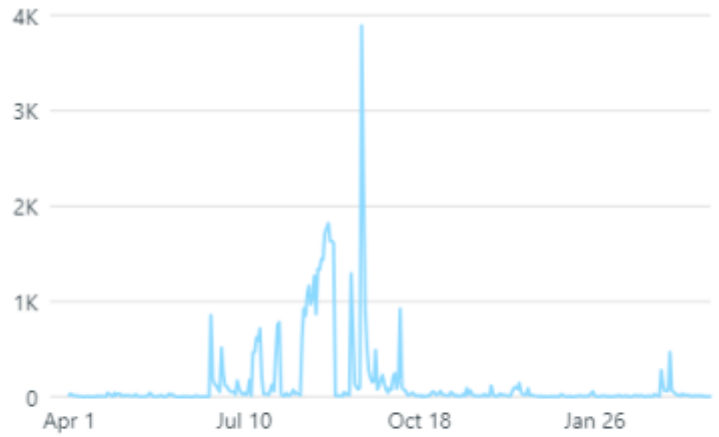
Registrations/tickets are ● ON SALE ● now via humanatix
21 June at 19:19

| | | |
|--------------|--------------|------------|
| Impressions | Reach | Engagement |
| 1,986 | 1,518 | 326 |

| | |
|--------------------|--------------|
| Post reach | 1,518 |
| Post engagement | 323 |
| New Page likes | 8 |
| New Page followers | 12 |

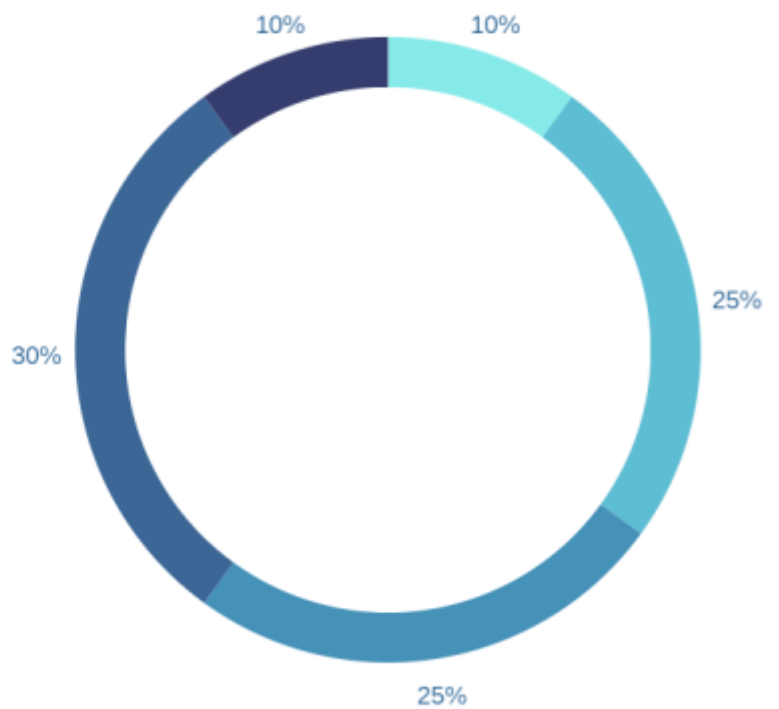
Facebook reach ⓘ

30.4K ↑ 117.2% April 2023-January 2024



Breakdown of donations made

- TEACHER RESOURCES
- PROFESSIONAL DEVELOPMENT
- CREATING A LITERATE COMMUNITY PROJECTS
- MAARA KAI PROJECTS
- WELL-BEING STUDY



Areas we delivered our support

NEW !! Click on map image to take you to Tui Trust google maps



THANK YOU!

We couldn't do it without you

A special thank you

OUR SPONSORS

Trust Waikato
Lottery Grants Board
DV Bryant Trust
Craig Barrett, BakerTilly Staples Rodway
WEL Energy Trust
Tania Simpson
Jan Gatley
Ministry of Social Development

MOKO CLUB CHAMPIONS

PwC Hamilton, gifted Christmas presents

INDIVIDUAL SPONSORS

Cecilia Tarrant
Piki Knap

GIVE A LITTLE

Fiona Michel
Anonymous Donations

EDUCATION ADVISOR

Mary Frewen, Paula Hastings

VOLUNTEERS

Vereana, Maree, Cherie, Cassidy,
Harry, Angela and student
representative Kaden



Above: gathering at Christmas 2023 from left: Lee, Mary, Carol, Louie and Danielle, Piki is taking the photo

Get involved

We couldn't do what we do without our generous and expanding community of kind-hearted supporters. We'd love you to join us - and these are just some of the ways you can get involved.

DONATE

With just a single donation you can make a life changing difference to vulnerable children and whānau.

Visit <https://givealittle.co.nz/org/tuitrust>

PROJECT SUPPORT

If you are interested in supporting any of our projects please contact us to discuss how you can make a contribution. www.tuitrust.com

OPERATIONS SUPPORT

We are continually fundraising to ensure that our administration and operations can continue to deliver the services we provide. If you are interested in supporting our operations please email tuitrust@hotmail.com

Keep in touch!

www.facebook.com/TuiTrust www.tuitrust.com

Can we help?

If you know of a child, family that we could assist please email tuitrust@hotmail.com





bakertilly

STAPLES RODWAY

TUI TRUST

FINANCIAL STATEMENTS

Performance Report

Tui Trust for year ended 2024

Prepared by Baker Tilly Staples Rodway Waikato LP



Compilation Report

Tui Trust

For the year ended 31 March 2024

Compilation Report to the Directors of Tui Trust.

Scope

On the basis of information provided and in accordance with Service Engagement Standard 2 Compilation of Financial Information, we have compiled the financial statements of Tui Trust for the year ended 31 March 2023.

These statements have been prepared in accordance with the accounting policies described in the Notes to these financial statements.

Responsibilities

The Trustees are solely responsible for the information contained in this performance report and have determined that the accounting policies used are appropriate to meet your needs and for the purpose that the financial statements were prepared.

The financial statements were prepared exclusively for your benefit. We do not accept responsibility to any other person for the contents of the financial statements.

No Audit or Review Engagement Undertaken

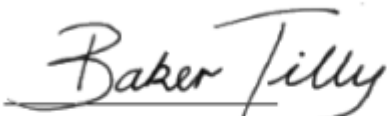
Our procedures use accounting expertise to undertake the compilation of the financial statements from information you provided. Our procedures do not include verification or validation procedures. No audit or review engagement has been performed and accordingly no assurance is expressed.

Independence

We have no involvement with Tui Trust other than the preparation of financial statements and management reports and offering advice based on the financial information provided.

Disclaimer

We have compiled these financial statements based on information provided which has not been subject to an audit or review engagement. Accordingly, we do not accept any responsibility for the reliability, accuracy or completeness of the compiled financial information contained in the financial statements. Nor do we accept any liability of any kind whatsoever, including liability by reason of negligence, to any person for losses incurred as a result of placing reliance on this performance report.



Baker Tilly Staples Rodway Waikato LP
Chartered Accountants

Level 4 BNZ Building
354 Victoria Street
Hamilton

Dated: 29 August 2023



Statement of Service Performance

Tui Trust

For the year ended 31 March 2024

'What did we do?', 'When did we do it?'

Description of entity's outcomes:

Description of entity's outcomes:

The Trust purpose is to support the wellbeing of children using a holistic approach, which includes, the uplifting of cultural identity, the alleviation of poverty, and a reconnection with the environment. Tui Trust has a number of outcomes and our focus for 2023 relates to the following:

- Supporting vulnerable children and their families in the local community toward better educational and life outcomes.

Description and quantification of the entity's outputs:

1. The Trust serves its purpose by directly supporting impoverished families which are aligned with the purpose of the Trust. During the year ended 31 March 2023 the Trust contributed funds toward social service provision for families in Hamilton City, Te Kuiti, rural Hamilton, North Waikato region and Northland.
2. The Trust continues to support families struggling to provide the basics on their educational journey. We assist with provision of uniforms, equipment and tools children need to participate in education. The Trust supports positive experiences for tamariki through the key transitional periods.
3. The Trust funds social work to be undertaken in the Waikato in particular Huntly and Ngaruawahia to assist low socio-economic families access quality education. This work is not funded directly by the Ministry of Education and is subsidised by the Trust to enable better educational outcomes and social impacts for children and families.
4. The Trust supports Projects which aim to reduce barriers to learning and engage tamariki and whanau who are not participating in education.

Entity's structure:

Trustees:

Trustee and Interim Chair: Piki Knap

Trustee: Fonteyn Moses-Te Kani

Employee/Contractor:

Relationship /Communications Consultant

Main sources of the entity's cash and resources:

1. Donations and grants
2. Sponsorship
3. Sale of Goods
4. Fundraising events



Statement of Service Performance

Tui Trust

For the year ended 31 March 2024

'What did we do?', 'When did we do it?'

Description of entity's outcomes:

Method used by the entity to raise funds:

Applying for grants, sponsorships funding and donations to support programmes and projects.

- Applying for grants, sponsorships funding and donations to support programmes and projects.
- Building relationships with donors and sponsors to build partnership arrangements to continue to support the work of the Trust.
- Selling publications produced by the Trust.
- Organising and advertising local events to raise funds for the Trust. Inviting our networks to purchase tickets to events such as movie evenings and art exhibitions.

Entity's reliance on volunteers and donated goods or services:

The Trust relies on volunteer workers when organising events and community projects.

Kowhai Consulting Ltd

The Trust was supported by Kowhai Consulting Ltd up to December 2021 with in-kind services being, use of office space and use of vehicles. As Kowhai Consulting Ltd was sold in late 2021, Tui Trust has since relocated its offices accordingly.

Baker Tilly Staples Rodway Waikato LP

Baker Tilly Staples Rodway Waikato LP provide accounting services which includes preparation of financial statements and management reports and also pay for Xero accounting software subscription for Tui Trust. These services are provided on an honorary basis to Tui Trust.

Others

Goods are donated regularly by the Trustees of Tui Trust, their networks and other community organisations. Donated goods include clothing and resources for pre-school children which are distributed to families and affiliated childcare centres and playgroups. Books and toys for children. Excess food for all vulnerable families that we are working alongside.



Statement of Financial Performance

Tui Trust For the year ended 31 March 2024

'How was it funded?' and 'What did it cost?'

| | NOTES | 2024 | 2023 |
|--|-------|----------------|----------------|
| Revenue | | | |
| Donations, fundraising and other similar revenue | 1 | 258,598 | 276,500 |
| Revenue from providing goods or services | 1 | 7,987 | - |
| Interest, dividends and other investment revenue | 1 | 4,233 | 1,067 |
| Other revenue | 1 | - | 356 |
| Total Revenue | | 270,818 | 277,923 |
| Expenses | | | |
| Volunteer and employee related costs | 2 | 59,973 | 53,231 |
| Costs related to providing goods or service | 2 | 45,841 | 34,078 |
| Grants and donations made | 2 | 136,605 | 82,491 |
| Other expenses | 2 | 4,290 | 5,923 |
| Total Expenses | | 246,710 | 175,723 |
| Surplus/(Deficit) for the Year | | 24,109 | 102,200 |



Statement of Financial Position

Tui Trust As at 31 March 2024

'What the entity owns?' and 'What the entity owes?'

| | NOTES | 31 MAR 2024 | 31 MAR 2023 |
|---|-------|----------------|----------------|
| Assets | | | |
| Current Assets | | | |
| Bank accounts and cash | 3 | 303,375 | 286,901 |
| Debtors and prepayments | 3 | 1,514 | 1,000 |
| Total Current Assets | | 304,890 | 287,901 |
| Non-Current Assets | | | |
| Property, Plant and Equipment | 4 | 7,398 | 4,543 |
| Total Non-Current Assets | | 7,398 | 4,543 |
| Total Assets | | 312,288 | 292,443 |
| Liabilities | | | |
| Current Liabilities | | | |
| GST | 5 | 3,917 | 7,244 |
| Creditors and accrued expenses | 5 | 707 | 868 |
| Other current liabilities | 5 | 907 | 1,684 |
| Total Current Liabilities | | 5,531 | 9,796 |
| Total Liabilities | | 5,531 | 9,796 |
| Total Assets less Total Liabilities (Net Assets) | | 306,756 | 282,647 |
| Accumulated Funds | | | |
| Accumulated surpluses or (deficits) | 6 | 306,756 | 282,647 |
| Total Accumulated Funds | | 306,756 | 282,647 |

APPROVED



Piki Knap

Board Chair

Date: Sept 18, 2024



Fonteyn Moses-Te Kani

Trustee

Date: Sept 18, 2024



Supporting the wellbeing of children

As of the publication of this Annual Report, we are excited to share that we are working on the production of tamariki literacy ideas alongside materials for *The Great New Zealand Handwriting Challenge*. Our commitment to supporting this challenge, as well as broader literacy initiatives such as LMIT, Garden to Table projects and resource development, will continue strongly throughout 2025. These efforts align with our mission to enhance literacy and sustainability, fostering growth and learning across our community.

We also eagerly anticipate the growth and success of the four Maara Kai Gardens we are supporting—Ngā Taiātea Wharekura, Te Kuiti, Moko Club Ngāruawāhia, Otorohanga, and Maara Kai Te Wharekura o Maniapoto. These projects, which emphasise sustainable food production and community collaboration, are set to flourish over the coming months. We look forward to sharing updates and reporting on their progress later in 2024 and early 2025.

Over the coming months we are training and researching how AI could support teachers and students in enhancing educational outcomes. By understanding and exploring the potential of AI technologies, we aim to identify innovative tools and solutions that could assist teachers in personalising learning experiences, automating administrative tasks, and providing real-time feedback to students. This research will focus on how AI can help bridge gaps in education, particularly for those students who require additional support, while also empowering teachers to focus more on individual student needs.



Fantastic to see news articles change since Dec 2023—proactive and hopeful
Although our NCEA mid-year 2024 results were poor NZ has started to turn the tide with PD nationwide





ANNUAL REPORT 2023 2024



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