



TUI TRUST

Supporting the well-being of children

SPONSORS AND SUPPORTERS NEWSLETTER

MAY 2022

in this issue ...

Intergenerational Change An Intervention Project

Identify children with learning difficulties and provide holistic support throughout their education using evidenced based studies to vastly improve outcomes for each child. Additional focus and attention on tamariki with developmental, neurological, learning and/or behavioural disabilities that affect their ability to learn and outcomes will be published.

Sponsor updates

Photo credit: Waikato River by Hamilton and Waikato Tourism

Haere Mai

It has been a while between communications but please be assured we have been busy-bees since January 2022 planning projects for the next three years. We have had a number of Board meetings and enjoyed getting to know our new Board members Fran and Elsa. Our team have bonded well and between us we have a variety of great skills and our team is strong. In the past we have primarily supported the Moko Clubs in Ngāruawāhia and Huntly, owned by (now retired) Tania Simpson, Kōwhai Consulting Ltd. Kōwhai and Moko Clubs were sold late 2021. While we will continue to support Moko Club when we can, our vision for the future has expanded and our access portals will include community groups, primary and intermediate schools and other North Waikato organisations with our vision.

When Covid-19 hit our shores in March 2020 and the country went into lockdown Tui Trust adapted our focus and responded by supporting whānau and children well-being in a variety of ways. With education centers and schools largely closed, erratic attendance and for many, education largely put on hold, Tui Trust supported whānau based on their immediate needs; this included whānau care packages, winter warmth provisions and well-being checks. Fast forward to 2022 children have returned to their classrooms and we have the consistency and access we need to implement our projects.

ANNOUNCEMENT

The timing is perfect and we are delighted to announce a multi-year partnership with **Trust Waikato** as we return to our core mission to ensure *children have access to quality education*. We are grateful to the Trust Waikato Kaumaatua, Board of Trustees, Dennis Turton and team, and a special thank you to Rongo Kirkwood for this opportunity. This project is officially begun and we look forward to sharing the news with you when we are supporting our first group of tamariki.

Intergenerational Change

Tamariki who reach their potential progress to better jobs, income and contribute positively to our communities and reduce the negative aspects of community life. Using a holistic approach we want to support tamariki to succeed focused on long-term solutions to create generational change¹. We support the provision of experiences and opportunities that are available to enhance and extend children's learning and development consistent with Te Whāriki and ensure parents have formal and informal opportunities to communicate, share and be involved in decision-making concerning their child's learning. We will facilitate information and guidance from external agencies to enable whānau and staff to effectively support children with additional needs.

Intervention Plan—what are we doing

Over the next three years one of the areas we will focus on is high-risk globally delayed children struggling with the basics, particularly those with learning



Thank you for supporting us

difficulties in the North Waikato Communities. We will provide holistic support with the goal to vastly improve educational and life outcomes for each child. There will be attention given to tamariki with developmental, neurological, learning/behavioural disabilities, ADHD and autism which has affected their ability to receive a quality education. We plan to have a *focus group* of children on board by the end of 2022 and expand our reach in the following two years. Our long-term goal is to support these same children throughout their entire educational journey at their key milestones.

We know from our Child Clinician Study 2017 that the mostly Māori whānau in Huntly and Ngāruawāhia are dealing with a number of social dysfunctions or issues that impact negatively on tamariki; and tamariki with behavioural issues are commonly trauma based. We aim to assist children who have complex developmental and behavioural issues with diagnostics and support. It is crucial that all children are educated in a way that; (a) best suits their learning needs; and; (b) will positively impact their educational journey.

It is estimated that one in 20 New Zealanders have ADHD, and data from the Ministry of Health suggests that ADHD should be considered a major public health problem of childhood. It requires initiatives to reduce long-term disabilities as much as possible as well as to allow individuals to achieve their full potential². We have an estimated one in seven children in New Zealand who are neurodiverse, dyslexic, autistic or face other learning disabilities³. These children do not learn easily with the current Balanced Literacy approach to reading/teaching; which means thousands of children are struggling each year. If we can identify children with learning disabilities early, we can ensure they receive evidenced based intervention/instruction.

For example, a neurodiverse or dyslexic child may need Structured Literacy⁴ to learn effectively. In response the MOE recently launched a new programme⁵⁻⁶ but the roll out takes time as teachers need to be trained; and this programme is only available to new entrants (or Year 0/1) therefore, schools, teachers and parents outside these parameters are still financing the extra costs. The cost to introduce, learn and teach Structured Literacy is significant for schools, as is private tuition for whānau, but without intervention, children with learning disabilities will

Continued

² [New Zealand Guidelines for the Assessment and Treatment of Attention-Deficit Hyperactivity Disorder](https://www.health.govt.nz/publication/new-zealand-guidelines-for-the-assessment-and-treatment-of-attention-deficit-hyperactivity-disorder) by the Ministry of Health PO Box 5013, Wellington, New Zealand

³ <https://parent2parent.org.nz/wp-content/uploads/2020/07/Responding-to-neurodiversity-Beasley-Institute.pdf>

⁴ <https://inclusive.tki.org.nz/guides/dyslexia-and-learning/understanding-structured-literacy/>

⁵ <https://gazette.education.govt.nz/articles/structured-literacy-provides-solid-foundations/>

⁶ <https://pld.education.govt.nz/find-pld/bsla-professional-support/>

¹ https://www.corrections.govt.nz/resources/research/journal/volume_7_issue_1_july_2019/supporting-neurodiverse-learners-in-new-zealand-prisons

Farewell to Mandeep

We would like to acknowledge and thank Craig Barrett (pictured top right), Director at [Bakertilly Staples Rodway Waikato](#) who generously sponsors Tui Trust by providing monthly and yearly accounts reconciliation's. This is a huge undertaking and we are grateful for Craig's continued support of us. Mandeep Sidhu (pictured below right) has been compiling our accounts and was a Board Associate for the past two years. Mandeep has now moved on—thank you Mandeep for all your hard work over the years! Craig has appointed us a new adviser Carol Pereira to take care of Tui Trust financial end and we welcome Carol to our team.



Craig Barrett



Mandeep Sidhu

D.V. Bryant Trust

We would like to extend our *gratitude* to [D.V. Bryant Trust](#) which one of the longest-running philanthropic Trusts in the Waikato. Established in 1960 with origins stretching back to 1924 when Waikato farmer Daniel Vickery Bryant (1882–1962) opened the *Bryant Convalescent Home for Children* in Raglan. D.V. Bryant have supported Tui Trust for a staggering *seven years in a row* and we know that many tamariki have benefited from this support over the years.

Thank you Hamilton City Council

The [Hamilton City Council](#) have supported us for the third year in a row with a grant towards our administration and operations, we are grateful for your support and we look forward to sharing with you our achievements over the course of 2022. Thank you.

We thank our regular supporters

We would like to make special mention to our private donors who make regular weekly direct credits directly to Tui Trust. Your commitment and support is not overlooked and we acknowledged and appreciated your help. We recently had a generous donation from a regular supporter on our [give-a-little page](#) and we will ensure we update everyone with how their contributions have helped children. Thank you for your trust and support for what we do.

Ministry for Women

The COVID-19 lockdowns had a disproportionate effect on women/wāhine and girls/kōtiro in Aotearoa, including job losses, increased caring work and increased family violence. In order to support organisations to continue to support acute and immediate needs, the Minister for Women, Hon Jan Tinetti, announced a COVID-19 Community Fund in 2021. Tui Trust is grateful to the [Ministry for Women](#) for assisting us with a grant that supported wāhine and kōtiro in the Waikato that were facing significant hardship in the communities we serve. We would like to thank Donna and Kallua (pictured below) who delivered special food packages and gift cards to wāhine and kōtiro in Ngāruawāhia, Huntly and Taupiri; and thank you to Piki and Lee for distributing packages in North Hamilton, Kawhia, Te Kuiti, Otorohanga and Pio Pio.

Manatū Wāhine
Ministry for Women



continue to fail and feel frustrated, whānau continue to be stressed and unheard, teachers and teacher-aides are overwhelmed. It is our belief if child has a *specific diagnosis* this will help them and those around them understand; educators will know at the outset each child's challenges. At the very least a child will *know* that he or she is neurodiverse, not stupid, or dumb and this will no doubt help enormously with confidence and self-esteem - the flow on effect of understanding and successfully treating challenges/learning disabilities is profound.

We acknowledge that tamariki are helped with the current systems and can be referred by doctors, RTLB and SENCO to DHB's CDC for learning, neurological and/or disability assessments, however children can wait anywhere from 3 to 18 months. Once in the system, the child may bounce from assessor to assessor for accurate diagnosis by which time 1-2 years may have passed by. This project will fund private diagnostic assessments within a short time-frame of referral, vastly improving the learning experience for these tamariki, early on their journey. We will provide educators and whānau with the resources they need to upskill, understand and embrace the challenges the tamariki in their care experience. We expect this surge of investment upfront will maximise students learning capacity and positively impact each child's trajectory; to disrupt systemic diagnostic failures for vulnerable young tamariki in high-risk communities.

Enhancing the intergenerational well-being of children and whānau/families

This multi-year grant will assist us to deliver our mission and purpose on a large scale; assisting whānau with support they need to ensure tamariki don't just turn up to school, but that they have equal opportunity, thrive and confidently engage in a meaningful education. We've always known that we can do much more and have been talking and planning for this for a long time; given the interruptions of Covid-19 we are so thrilled to be in a position where we can quickly roll-out a project plan that is so critically required to address the inequities of education in the areas we support.

Celebrate tamariki

While it is vitally important to identify disabilities, it is also important to identify what each child is GOOD at, what they LOVE, what interests them, their dreams, how we can facilitate further interest and achievement in this area. We believe the Māori philosophy of kaitiakitanga, caring for the environment, others and ourselves is our guiding framework. We will support all projects that reinforce and provide tamariki with a sense of belonging, mana rangatiratanga, mana whenua, mana atua, mana tangata, mana reo and mana aotūroa. We want to help provide a positive framework where achievement is recognized, acknowledged and celebrated. For further information please email tuitrust@hotmail.com - Tui Trust Board of Trustees

WEL Energy Trust

Formed in 1993 [WEL Energy Trust](#) is a [Community Trust](#) in the Waikato and under the founding documents the core purpose of the Trust is to ensure the success of the Company, WEL Networks Ltd. Surplus income received by the Trust can be distributed to beneficiaries in various ways, including through grants and other community investments. We would like to extend our gratitude to the WEL Energy Trust Trustees, [Acting Chief Executive Officer David Cowley](#), Sarah Lewis, Shannon Clarke and Shelley Helpin for supporting and helping us for the past few years. With Covid-19 affecting us less we can move forward at pace and tackle our mahi.



Te Tahua Whakatinana Papakāinga - Lottery Community

Grants that help improve the quality of people's lives in their communities

Lottery Community grants are available for not-for-profit organisations with a community or social service focus for ongoing operating costs or projects which help improve the quality of people's lives in their communities. Te Puna Tahua, Lotteries Grant Board distributes the profits made from New Zealand state lotteries, such as Lotto and Instant Kiwi, for the benefit of New Zealand communities. We are grateful to [Lottery Community Waikato](#) for supporting Tui Trust — Thank you!